



MAJIDA “MOHAMMED YOUSEF” FAHMI DAJANI

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Summary of Professional Experience

I am an assistant professor with more than 25 years of experience teaching English as a foreign language. I am currently employed as a full-time assistant professor at Al-Zaytona University of Science and Technology and a part-time MA instructor at Birzeit University. I have previously held positions at Al-Quds Open University, Al-Quds University, and Al-Najah University.

I am an education specialist and a training professional with over 15 years of experience in early grade education in the West Bank. I served as a senior advisor (1) and education specialist in an Early Grade reading program with the International Research Triangle Institute (RTI: USAID program). I worked on designing six training modules and delivered training to multiple audiences. I also participated in “Time on Task” study and EGRA study. I reviewed the Palestinian Curriculum “Our Beautiful Language” and worked on creating standards for Arabic language. I delivered seven days of training to Ministry of Education and Higher Education coaches and several workshops for primary school principals.

I worked as in-service Teacher Trainer for the USAID-funded Leadership and Teacher Development (LTD) Program, a comprehensive four-year education reform initiative focused on supporting the Ministry of Education Teacher Education Strategy in partnership with AMIDEAST and the National Institute for Education Training (NIET). In this role, I provided training for in-service English language teachers (standards 5-10) for the completion of their professional accreditation as well as monitors evaluation activities for LTD interventions and learning activities. I had also served as an in-service Teacher Trainer for the Palestinian Teacher Professional Development Program (TEIP) and the Teacher Educator Enhancement Program (TEEP), where I was responsible for providing in-service training for teachers teaching grades 1-4, designing training modules, and facilitating the creation of effective learning communities to support teacher growth and professional development.

I served as a member of the scientific committee for the inaugural international conference held between Palestinian universities and San Francisco University. The conference, titled "The

Language and Communication Challenges in the Digital Era: Issues and Prospects," was organized under the auspices of Al-Istiklal University and took place on March 7-8, 2023.

I conducted training sessions for language teachers from the Latin Patriarchate School across all Palestinian districts during the second conference, titled "The Quality of Education: Reality and Hope," held from September 21-25, 2023.

I taught master's students at An-Najah University during the 2022-2023 academic year and served as the external examiner for a master's students (Saturday days).

I teach master's students at Birzeit University during the year 2024-present.

Education

Ph.D., Teaching English as Foreign Language, Institute of Arab Research and Study: American University in Cairo, 2009.

MA, Teaching Methodology, Al-Quds University, Jerusalem, Palestinian Territories, 1999.

BA, English Language, Al-Quds University, Jerusalem, Palestinian Territories, 1996.

Diploma, English, Al-Salt College, Salt, Jordan, 1983.

Professional Experience

2026 June –Attending EIFL's Webinars: Webinars Exploring the Practical Use of AI- Powered Tools for Literature Discovery and Research (ELICIT, CONSENSUS, PERPLEXITY)

2026 June – Attending webinararts Series AFRA (Arab- Finn Researcher's Association- Together for Scientific Leadership & Societal Impact. (www.afra.fi)

2026- 9-13 of April. Training students on AI integrity in education.

2025- 16th July-19th Aug. Training Course on AI in Academic Writing (Research Writing)

2025- 10th of Feb. Live Stream Event '*Personalized Learning: An Illusive Dream or Practical Reality*'? McGraw Hill Roadshow.

2025- 4th and 5th of Feb. **Disability Under Siege final conference Education for young people with disabilities in Lebanon, Palestine and Jordan.** Webinar Detail Link: <https://bham-ac-uk.zoom.us/webinar/88655142411> (Sarah Martin)

June 7, 2023, the E-Learning Center at An-Najah National University unveiled a series of flipped classroom courses for the University's faculty members. This initiative was a part of the "Accelerating Digital Transformation in Higher Education Institutions" project in the Middle East, funded by the Francophone University Agency AUF. **We were invited to participate in one of these courses.**

2022-present Assistant Professor, MA instructor- TEFL – English Language Department+ MA-external examiner

2020-present Assistant Professor, English Language Professor. Alzaytounah University

2018- Present	Assistant Professor, Language and Translation Department. Birzeit University
2017- 2018	Research Triangle Institute (RTI). A five-year USAID project, West Bank, Palestinian territories. Early Grade Reading Program.
2013 to 2016	AMIDEAST, West Bank, Palestinian territories. USAID Leadership and Teacher Development (LTD) Program.
2006-2014 institute-	English Language Supervisor- Consultant (A comprehensive school reform) Succeeded in ending 7 teachers to attend a building capacity course at Nile Norwich-Britain.

In-Service Teacher Trainer,

Support the creation of a national cadre of teacher and leadership educators that meet MoEHE standards for instruction and supervision. Improve pre-service teacher education in West Bank, Gaza. Provide training for in-service English language teachers (grades 5-10) supporting their completion of professional accreditation in Education. Attend orientation sessions and facilitate focus group sessions evaluating the performance of the LTD teacher training interventions. Submit reports and results to AMIDEAST and work in close collaboration with key stakeholders including AMIDEAST, the MoEHE, NIET, and the Directorate of Education (Ramallah, Tubas, Jenin, Qabatya, South Nablus, Jerusalem Suburb). Provide in-service teacher training and support within the following areas: Ramallah, Tubas, Jenin, Qabatya and South Nablus.

2016 to 2017 World Bank- Al-Quds Open University-MoEHE-NIET, Canterbury University- West Bank, Gaza. Teacher Education Improvement Project (TEIP). A continuous professional development program for teachers of basic education (Grades 1-4) 2016-2019.

In-Service Teacher Trainer,

Provide teacher training and technical support to improve the competencies and skills of teachers teaching grades 1-4 in West Bank and Gaza thereby enhancing student learning in primary schools. Provide technical support in the creation and planning of learning and teaching materials and strategies. Provide support in the assessment and reporting of learning outcomes and Project progress. Provide in-service training and professional development support for teachers teaching grades 1-4. Lead learning circles, design training modules; and learning materials. Facilitate the creation of learning communities to support continuous professional development for teachers.

2013 to 2017	USAID – AMIDEAST- West Bank/ Gaza. Education Endowment Foundation Teacher Educator Enhancement Program (TEEP).
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In-Service Teacher Trainer,

Provide teacher training and technical support to improve teachers' classroom practice through a whole-school approach. Training focuses on developing pedagogical knowledge, understanding different phases of learning, and promoting effective teacher behaviors. Provide in-service teacher training to improve the effectiveness of both teachers and learners in secondary schools.

2015 to 2016 Al-Hikmeh Schools, West Bank, Palestinian territories. Leadership Parent Partnership Project.

Consultant,

Assist Dar Al-Hikmeh area schools in the creation and adoption of a mission statement that promotes the importance of parent-school partnerships for children's learning and wellbeing. Create multiple options for parent participation in helping children develop listening skills using ICT and digital storytelling. Provide technical guidance to Dar Al-Hikmeh area schools in the development of a realistic action plan for the 2015-2016 school year and subsequent three-year plan (2017-2019). Facilitate the creation of a welcoming and respectful climate for parent-school partnership and a sense of shared responsibility for educational outcomes (sharing information on the significance of the role played by home and school for children's learning). Foster constructive attitudes for parents working with teachers in a non-confrontational atmosphere. Explore the use of different strategies for motivating uninvolved parents (e.g., school policies, understanding parental concerns, personal contact, and trust building). Provide overall technical guidance to the activities that support parent-school partnership. Supervise all activities that teachers used to support parent-school partnership.

2001 to 2016 Al-Quds Open University, West Bank, Palestinian territories.

Assistant Professor (part time),

Teach students specialized in teaching English as a Foreign language. Led a Video Conference Series providing training Teaching English as a Foreign Language which was produced by the British Council and the University of London. Training sessions focused on teaching potential teachers the importance of the quality of teaching and learning and pre-service training; helped students to explore how to create a learner-centered classroom within the Palestinian context; and taught teachers how to create structured and logical lesson plans and frameworks. Provided technical guidance and support for students taking the video series. Served as the representative of the video conference session project with Al-Quds Open University and the University in London.

2004 and 2010 Qattan Center for Educational Research and Development, West Bank, Palestinian territories. Animation in School Context Program.

Consultant,

Focus of the program was to help teachers recognize that art in education plays an important role in promoting balanced learning processes and help children to acquire the basic life-skills and competences necessary for their personal and educational development. Coordinate all activities implemented in different schools in Jerusalem. Supervising and supporting all aspects of training delivered.

2001 to 2007	Al-Shabat Al-Muslimat School, West Bank, Palestinian territories. <u>English Instructor,</u>
2005 to 2007	Al-Shabat Al-Muslimat School, West Bank, Palestinian territories. <u>Principal,</u>
1999 to 2005	Ministry of Education, West Bank, Palestinian territories. <u>Trainer of Trainers,</u>
1984 to 2000	Al-Fatta Alagea and Jabla Al-Mukaber Schools, West Bank, Palestinian territories. <u>English Instructor,</u>

Research

You can find all my published research paper on research gate
https://www.researchgate.net/profile/Majida_Dajani

References

Name	Telephone Number	Email
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